

MINISTRY OF MANPOWER

TECHNICAL NOTES For Workshop to Enhance the Safety of Crane Operation

PART II

Version 5.0

1 Sep 2023

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Version History

| Version | Effective Date | Changes | Author |
|---------|----------------|------------------------------|-------------|
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| 2.0 | 21 Jan 2022 | Update | WSH Council |
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1 AIM OF THE MOM TECHNICAL NOTES

- 1.1 The MOM Technical Notes is a document listing the requirements expected of the Learning Service Providers (LSPs), the facilitators, workshop and facilities suitable for the conduct of the WSH workshop. It also aims to help facilitate LSPs learning process, deliver effective training and conduct competency-based training and assessment.
- 1.2 The main part of this document contains key information on the **Workshop to Enhance the Safety of Crane Operation (WESCO),** including the workshop aim, learning objectives, target audience, assumed skills and knowledge, workshop syllabus, workshop duration, class size, and facilitator/learner ratio. It also sets forth guidelines for training delivery and assessment for the workshop.
- 1.3 This MOM Technical Notes shall be reviewed on a regular basis and or whenever it is deemed necessary due to changes in MOM policy and or requirements, training syllabus and or industrial requirements.

2 MOM TECHNICAL NOTES

2.1 LSP Criteria:

- 1 full time Principal/Manager
- 1 full time f & 1 Associate Facilitator
- 2 facilitators per language per workshop
- bizSAFE Level 3
- Paid up Capital \$5k / \$50K (SOCs)
- ACTA or DACE or ACLP or DDDLP
- Advanced Certificate in WSH for worker level course
- 5 years of relevant industry experience
- Any other course specific requirement/s

2.2 LSP Facilities:

- Conduciveness of training facilities
- Safe
- Noise
- Lighting
- Sanitary
- Projection
- Tables/Chairs
- Ventilation
- No training in containers/portable cabins

2.3 Workshop to Enhance the Safety of Crane Operation (WESCO)

Overview

Workshop duration - 6 hours comprising 1 hour of close book assessment

Note: The assessment shall be carried out only during the first WESCO attendance. All subsequent WESCO attendance by the same learner shall constitute a refresher with updates only and no assessment/s.

2.3.1 Written Assessment – 1 hour

The scope of the assessment will cover the following underpinning knowledge:

- 1. Workplace Safety and Health Act and its Subsidiary Legislation which includes
 - WSH (General Provisions) Regulations
 - WSH (Incident Reporting) Regulations
 - WSH (Risk Management) Regulations
 - WSH (Construction) Regulations
 - WSH (Shipbuilding and Ship-Repairing) Regulations
 - WSH (Operation of Cranes) Regulations
 - WSH (Work at Height) Regulations + Amendments
- 2. SS 536:2008 Code of Practice for the Safe Use of Mobile Cranes
 - Types and configurations
 - Characteristics of crane
 - Principles of operations
 - Site preparation
 - Outrigger use
- 3. SS 559:2010 Code of Practice for Safe Use of Tower Cranes
 - Requirements for use of Tower Crane
 - Checklist for Tower Crane Use
 - Specific considerations for Dockside Tower Cranes
- 4. Code of Practice on Safe Lifting Operations in the Workplaces
 - Inspection and maintenance (including operation and maintenance logs)
 - Lifting plan requirements
 - Hazard Identification, risk assessment and control measures
 - Permit-to-Work and safe work procedures
- 5. Interpretation of load charts and related terminologies for different types of crane

- 6. Lessons learnt from crane-related incidents (involving different types of crane):
 - LSPs are required to prepare at least 2 different sets of assessment papers such that no 2 adjacent learners shall receive the same assessment paper except for alternate learners.
 - Facilitator for class is not allowed to be the assessor for the assessment (same class)
 - Assessment papers are to be issued in accordance with the workshop language registered for only. No mix language assessment is permitted.
 - Facilitator to learner ratio is 1:40
 - A certificate of successful completion of a safety pass/ card shall be issued to each learner who passes the assessment, by the LSP.
 - All training records must be kept by LSP for period of no less than 2 years for audit purpose.

2.4 Checklist for LSPs:

- URA approved use of venue: Commercial School (theory only) or IndustrialTraining (theory and practical)
- Updated register of all facilitators by language and venue
- Facilitator certification: Advanced Certificate/ Specialist Diploma in WSH for worker/supervisor & above courses
- Workshop information to include cancellation and refund policies and transparent to the public
- Accountability for all assessment related materials including assessment question sets i.e. number of sets produced and destroyed
- Guidelines for assessors
- Code of conduct for Assessors
- Register to show production, issuance, and destruction of safety certificates/pass/card
- All safety certificates/safety pass/card to be issued by LSPs to learners no later than one month from assessment date
- End of workshop evaluation
- LSPs to have copy of LSP Terms and Conditions and workshop related SOP/s

3 OVERVIEW OF THE WORKSHOP REQUIREMENTS

3.1 Learning objectives:

- 3.1.1 State the legal requirements in lifting operation
- 3.1.2 Explain safety precautions in crane operation
- 3.1.3 Describe pre-operational checks on cranes and lifting gears
- 3.1.4 Comply with safe work procedures
- 3.1.5 Interpret load/capacity chart for cranes

3.2 Target audience: This workshop is designed for MOM registered crane operators to raise their safety competencies in the operation of cranes e.g. Crawler Crane, Dockside Tower Crane, Mobile Crane (Truck Mounted), Tower Crane (Luffing Jib) and Tower Crane (Saddle Jib)

Topics covered include safety practices for crane operations, updates on safety laws and regulations, safe lifting practices and lessons learnt from recent crane-related accidents.

- 3.3 Workshop duration: 6 hours
- 3.4 Maximum class size: 40 learners
- 3.5 Recommended facilitator/learner ratio:
 - Theory Lesson = 1:40 max
 - Written Assessment = 1:40 max
- 3.6 Workshop course attendance: 100% attendance.

4 TRAINING DELIVERY ADVICE

- 4.1 Facilitator's guide and learners' workbook/handouts
 - 4.1.1 In order to deliver more effective instruction and ensure consistency in training, a copy of the facilitator's guide shall be prepared. The guide provides the facilitator with information on the workshop including:
 - Workshop aim
 - Learning objectives
 - Target audience
 - Assumed skills and knowledge
 - Workshop duration
 - Class size and facilitator/learner ratio
 - Lesson plan
 - Workshop contents and instructional materials
 - Training methodologies
 - Areas of focus/emphasis for each slide/topic
 - Training resource requirements
 - Workshop administration instruction
 - 4.1.2 The LSP shall also facilitate the learning process by providing each learner with a learners' workbook/handouts to summarize (with illustrations, where possible) key learning points of all the topics covered in the syllabus. This may be in the form of drawings/illustrations rather than words.

- 4.1.3 The LSP is required to prepare and submit a workshop reference matrix (see Annex B) for coverage of workshop contents with respect to the training slides and the assessment. This is to facilitate cross references between topics and training slides on the said topics.
- 4.1.4 It is the responsibility of the LSP to ensure that no part of the materials used for the training infringe on patent, design, copyright, and intellectual property rights of any individual or organization.
- 4.1.5 The LSP shall retain an updated version of the training workshop syllabus, lesson plan, facilitator's guide, and a learners' workbook/handouts at all times for inspection and verification by appointed auditors.

4.2 Training Methodology

- 4.2.1 Facilitators are expected to draw upon their facilitator-training in the development and delivery of the training programme and to apply appropriate principles of training in the design and delivery of the workshop.
- 4.2.2 Many training delivery approaches are appropriate for this workshop which is pegged at learners' level. Training methods shall combine a wide range of delivery methods.
- 4.2.3 Some of the training methods which can be adopted for the theory lessons are, but not limited to the following:
 - Classroom instruction
 - Case studies
 - Videos and photographs, other e-resources and instructional media

4.3 Training venue requirements

- 4.3.1 LSP is required to be equipped with sufficient training tools and equipment as well as other relevant equipment such as PPEs, fire-fighting equipment, first aid kit etc.
- 4.3.2 For the theory training, this is to be conducted in a classroom with supporting training slides, videos, local case studies on incidents and accidents at the worksites.
- 4.3.3 The LSP shall ensure the classroom has adequate chairs and writing tables to be comfortably spaced for a class of up to 40 learners for conduciveness to the learning process. There must also be adequate land space to comfortably conduct the training and assessment safely. A time device e.g. clock, lightings and ventilation must be adequate for classroom instruction. Emergency exit routes must be clearly marked out and briefed to the workshop learners at the start of the workshop. Necessary equipment such as projectors, multimedia player, whiteboards, flipcharts and any other equipment essential for instruction purpose must be made available.

- 4.3.4 LSP is to adhere to the conditions stipulated in the LSP Terms and Conditions and this Technical Notes Part II at all times, where applicable. Adequate safety control measures must be taken to ensure the safety of the learners and facilitators during the conduct of the workshop/training at all times.
- 4.3.5 Unless prior approval has been granted by the Certification Body (CB), which had certified its WSH courses, each LSP shall maintain and conduct its WSH course at its primary Training Venue. In addition, the LSP shall ensure that the following are not shared with any other LSP:
 - (a) their approved Training Venue/s; and
 - (b) Any other equipment or loads, which are used for the conduct of the WSH course.
- 4.3.6 In the event, where the LSP wishes to conduct its WSH theory course(s) at a venue, other than the approved Training Venue, the LSP must inform the CB, which had certified its WSH course(s) at the approved Training Venue/s, of its intent to effect such a change, and it must also demonstrate to the CB that:
 - (a) It has an approved Training Venue at the registered address;
 - (b) That the proposed venue is conducive for learning; and
 - (c) That there are no safety and health concerns in relation to the proposed venue/s.

The LSP may conduct its WSH theory course(s) at a venue other than the approved Training Venue/s only after obtaining the CB's approval.

- 4.3.7 The requirement stated at Para 4.3.6 shall apply to a LSP for single and multiple usage.
- 4.3.8 Where the CB has granted approval to the LSP to conduct the WSH theory course(s) at an alternate venue, the LSP must ensure that:
 - (a) All training and assessment records are kept by the LSP, for courses conducted, at the alternate venue. Such records shall include the following documents:
 - i) Photographs of the alternate venue;
 - ii) Photographs of the WSH theory course(s) being conducted at the alternate venue;
 - iii) Layout plan of the alternate venue; and
 - iv) Leasing documents;
 - (b) The records mentioned in sub-paragraph 4.3.8(a) above, are continually updated;
 - (c) The alternate venue is only used for the conduct of WSH theory course(s). No practical training/assessment shall be allowed at the alternate venue, unless approval has been granted by the Authorities; and
 - (d) The alternate venue is not occupied and or used by another LSP or WSH approved training provider at any time.

4.3.9 The LSP must ensure that all Training Venues (including alternate venues) have been approved by the Urban Redevelopment Authority (URA) or the Housing & Development Board ("HDB"), either as a Commercial School (theory based only) or for Industrial Training (theory and practical), before it applies to be certified by the CB.

Note: Tenancy agreement (e.g. from JTC Corporation or other Developers) does not constitute a URA approval. Only correspondence with letterheads bearing the office of the relevant government authorities granting the approval shall be recognised.

- 4.3.10 Paragraph 4.3.9 shall not apply to LSP who is applying for a once-off use of the theory training premises.
- 4.3.11 The LSP is to note that a CB's approval of any practical training venue is conditioned upon its safe and adequacy of the training facilities and equipment. The LSP shall comply with all relevant legislations including but not limited to legislations involving land use, building, fire and safety.

4.4 Training Requirements:

- 4.4.1 Training site emergency evacuation route to be briefed at start of workshop
- 4.4.2 Training SOP must be available before the conduct of the workshop
- 4.4.3 Photos/slides of the various types of hazards and control measures associated with crane activities at the worksites
- 4.4.4 Local case studies, where possible, relating to incidents/accidents while working on crane activities
- 4.4.5 Appropriate and relevant PPEs and equipment for classroom demonstration must be made available during the workshop
- 4.4.6 Template of Risk Assessment
- 4.4.7 Training videos

5 ASSESSMENT ADVICE

- 5.1 There shall be a close book 1-hour Written Assessment (WA) for the workshop comprising 25 MCQs in Section A and Section B (applicable to first time participants only)
 - 5.1.1 The learner must pass **BOTH** sections of the WA in order to be issued with the certificate of successful completion. The number of attempts a candidate is allowed to be assessed in the written assessment is **ONE**. Failure to pass either of the assessments shall render a "Fail" outcome for the learner and he must then re-attempt the workshop and assessment.

| S/N | Assessment Activity | Method/Format | Duration |
|-----|---------------------|--|----------|
| 1 | Written Assessment | Section A: 20 MCQs — Pass Criteria: 60% Section B: 5 MCQs on load chart interpretation — Pass Criteria: 100% Note: The learner should choose the questions relating to the type(s) of crane which he is certified by MOM to operate. | 60 min |
| | Total | Assessment Time | 1 hour |

5.2 Written Assessment guidelines:

- 5.2.1 The LSP must administer a close book Written Test comprising 25 multiple choice questions (MCQs) in Section A and Section B within duration of 1 hour, meeting the pass criteria of both sections.
- 5.2.2 The options available to the learner if he fails the Written Assessment are:

| If learner fails: | Learner needs to re-attend: |
|-------------------|-----------------------------|
| Section A | WESCO and Test Section A |
| Section B | Test Section B |
| Sections A and B | WESCO and entire Test |

- 5.2.3 During the administration of the written assessment, there shall be an assessor to ensure the integrity of the assessment process. The facilitator for the workshop is not permitted to be the assessor for the same workshop learners during the assessment.
- 5.2.4 SOP on the upkeep of the confidentiality of the written assessment questions
- 5.2.5 Industry requirements
 - MOM/WSH Council officers shall conduct audits with or without notice on WSQ WSH LSP
 - To facilitate uploading of the assessment results, LSPs shall install the Automated Marking System (AMS) and its associated hardware.
 - The LSP personnel who is authorised to use the AMS must also ensure that the assessment results are updated in SSG's TPGateway.
 - LSPs are to upload the test results to MOM/ WSH Council no later than 5 calendar days after completion of the courses. All errors must be rectified within 24 hours for re-submission of the affected results to MOM/ WSH Council via WSH TRS. This is in addition to the uploading of assessment results to SSG via TPGateway.
 - Authorities (i.e. MOM/ WSH Council) may request from LSPs information on the course. LSPs are to ensure that the information given to the Authorities are accurate and updated.

Note: For system(s) or requirement(s) administered by the relevant authorities, i.e. MOM/ WSH Council, the TP shall fulfil the requirements and follow up with the agencies accordingly.

5.3 Recording and reporting outcome of the Written Assessment

5.3.1 The LSP shall maintain a record of the assessment results for 2 years for inspection by the authorities, when requested.

5.4 Issuance of Safety Pass and the Certificate of Successful Completion

- 5.4.1 The Safety Pass/Card is to be issued, in accordance with the format shown in **Annex D**, to candidate who is assessed "Competent" in this Competency Unit for the SOC.
- 5.4.2 Certificate of Successful Completion is to be issued, in accordance with the format shown in **Annex E**, to candidate who is assessed "Competent" in this Competency Unit.
- 5.4.3 The issuance of the "Certificate of Successful Completion" is optional for LSPs who have already issued the Safety Pass to candidate who is assessed "Competent" in this Competency Unit.

6 FACILITATOR AND ASSESSOR REQUIREMENTS

6. 1 A facilitator and assessor of this workshop should possess the following:

- 6.1.1 WSQ Advanced Certificate in Workplace Safety & Health (WSH) qualification or equivalent.
- 6.1.2 Lifting Supervisor Safety Course certificate or valid MOM crane operator certificate.
- 6.1.3 At least 5 years relevant working experience.
- 6.1.4 Advanced Certificate in Training and Assessment (ACTA) qualification or Advanced Certificate in Learning and Performance (ACLP) or Diploma in Adult Continuing Education (DACE) or Diploma in Design and Development of Learning for Performance (DDDLP).
- 6.1.5 All trainers/adult educators are required to attain 10 hours (minimum) annually by attending Continuing Professional and Development (CPD) courses conducted by appointed training providers. For more details, refer to Train-the-Trainer (T³) Programme in WSH Council website (www.wshc.sg)
- 6.1.6 The trainer for the course is not permitted to be the assessor for the same course learners during the assessment.
- 6.1.7 The Learning Service Providers (LSP) are required to fulfill the following requirements:
 - ISO 29993 certification;
 - bizSAFE Level 3 certification;
 - Blended learning
 - Have developed an SOP to conduct online training and assessment (with online proctoring for supervisor and above courses) when required to do so.
 - For each WSH course, the LSP must have at least:
 - a. 1 full time Principal/Director;
 - b. 1 full time WSH Approved Adult Educator/ Trainer/Facilitators for each WSH course1; and
 - c. 2 approved full time/associate Adult Educator/ Trainer/Facilitators for each of the language.

 The LSPs are to inform the WSH Council when they withdraw their training provider status for any WSH course(s), or have their status suspended or terminated by any authority.

The LSPs are to comply with the instruction by either (i) SkillsFuture Singapore (SSG), Ministry of Manpower (MOM) or the WSH Council to stop conducting any WSH Course(s) when an investigation is ongoing, or a non-compliance is being verified. Further actions would be taken when fraudulent acts or significant non-compliances are established.

Facilitator and assessor should be separate and independent from one another.

7 END OF WORKSHOP EVALUATION AND FEEDBACK

- 7.1 The LSP shall conduct an end-of-workshop evaluation, where learners provide quantitative and qualitative feedback on the workshop content, duration, training delivery, training materials, training venue, training resources, quality of facilitators and assessors.
- 7.2 The LSP shall analyse the feedback provided to improve the delivery of the workshop. Immediate actions shall be taken to address issues with ratings below 3. The actions taken to address issues with a rating of 1 or 2 shall be recorded and kept for audit purpose.

| 1 | 2 | 3 | 4 | 5 |
|------|------|--------------|-----------|-----------|
| Poor | Fair | Satisfactory | Very Good | Excellent |

8 RELATED WSH LEGISLATIONS, INDUSTRIAL CODE OF PRACTICE ANDOTHER REFERENCES (the list is not exhaustive)

- Workplace Safety and Health Act 2006
- WSH (Construction) Regulations 2007
- WSH (Risk Management) Regulations
- WSH (Shipbuilding and Ship-Repairing) Regulations 2008
- WSH (Operation of Cranes) Regulations 2011
- WSH (Work at Height) Regulations + Amendments 2013/2014
- SS 536: 2008 Code of Practice for the Safe Use of Mobile Cranes
- SS 559: 2010 Code of Practice for Safe Use of Tower Cranes
- Code of Practice on Safe Lifting Operations in the Workplaces
- Code of Practice on WSH Risk Management
- Technical Advisory on Lifting Equipment (WSH Council website)
- Checklist for Tower Crane Use (WSH Council website)
- Notification Form for Use of Tower Crane in Workplace (MOM website)

Annex A

Workshop Syllabus

| S/N | Learning Objective | Tonio | Sub-Topic | Duration | Cognitive Domain | Total |
|-----|---|---|---|----------|---------------------------|-------|
| 5/N | Learning Objective | Topic | Sub-Topic | | Knowledge & Comprehension | Total |
| 1. | State the legal requirements in lifting operation | Legislation on Lifting Operation | Workplace Safety and Health Act and its Subsidiary Legislation WSH (General Provisions) Regulations WSH (Incident Reporting) Regulations WSH (Risk Management*) Regulations WSH (Construction) Regulations 2007 WSH (Shipbuilding and Ship-Repairing) Regulations 2008 WSH (Operation of Cranes) Regulations 2011 | 30 | 24% | 24% |
| 2. | Explain safety precautions in crane operation and | Safe Use of Mobile/Crawler Cranes | SS 536:2008 Code of Practice for the Safe Use of Mobile Cranes Types and configurations Characteristics of crane Principles of operations Site preparation Outrigger use | 60 | 8% | 8% |
| 3. | Describe pre- operational checks on cranes and lifting gears | Safe Use of Tower Cranes | SS 559:2010 Code of Practice for Safe Use of Tower Cranes Requirements for use of Tower Crane Checklist for Tower Crane Use Specific considerations for Dockside Tower Cranes | 60 | 8% | 8% |
| 4. | Comply with safe work procedures | Safe Lifting Procedures | Code of Practice on Safe Lifting Operations in the Workplaces Inspection and maintenance (including operation and maintenance logs) | 60 | 16% | 16% |

| S/N | Learning Objective | Objective Tonic | Sub Tonio | Duration | Cognitive Domain | Total |
|------|--|-----------------------------------|--|---------------|---------------------------|-------|
| 3/IN | Learning Objective | Topic | Sub-Topic | (min) | Knowledge & Comprehension | Total |
| | | | Lifting plan requirements | | | |
| | | | Hazard* Identification, risk assessment andcontrol measures | | | |
| | | | Permit-to-Work and safe work procedures | | | |
| 5. | Interpret load/capacity chart for cranes | Load/Capacity Chart for Cranes | Interpretation of load charts and related terminologies for different types of crane | 60 | 4% | 4% |
| 6. | - | Case Studies | Lessons learnt from crane-related incidents (involving different types of crane) | 30 | 15% | 15% |
| 7. | - | Assessment | Written Test | 60 | 25% | 25% |
| | | | Total | 360 (6hrs) | 60% | 100% |

^{*} The Risk Assessment process should consider the management of infectious disease outbreak, employees' health (including mental well-being) and terrorist threats. Training Provider should take reference from the 3rd revision of the Code of Practice on Risk Management.

Total WSH presentation slides

Total WSH presentation slides will be issued upon approval of the Training Provider. The materials are provided strictly for the explicit use and guidance of training providers for the conduct of this course. Any other use of the materials or parts thereof, reproduction, publication, distribution, transmission, re-transmission, or storage in a retrieval system in any form, electronic or otherwise, for purposes other than that expressly stated above without the express permission of WSH Council is strictly prohibited.

Annex B

Reference Matrix - Workshop to Enhance the Safety of Crane Operation

| | APPROVED TRAINING SYLLABUS | | | _ | op Contents – for LSP outs |
|-----|--|------------|-------------------|---|---|
| | WORKSHOP TO ENHANCE THE SAFETY OF CF | RANE OPERA | TION | | where the changes are e with the syllabus) |
| S/N | Contents | Remarks | Duration (min) | Indicate slide number E.g. Slide #2. | Indicate mode of assessment, where applicable e.g, Written Assessment, Q3 |
| 1. | Legislation on Lifting Operation Workplace Safety and Health Act and its Subsidiary Legislation WSH (Operation of Cranes) Regulations 2011 | Theory | 30 | | |
| 2. | Safe Use of Mobile/Crawler Cranes SS 536:2008 Code of Practice for the Safe Use of Mobile Cranes Types and configurations Characteristics of crane Principles of operations Site preparation Outrigger use | Theory | 60 | | |
| 3. | Safe Use of Tower Cranes SS 559:2010 Code of Practice for Safe Use of Tower Cranes Requirements for use of Tower Crane Checklist for Tower Crane Use Specific considerations for Dockside Tower Cranes | Theory | 60 | | |

| | APPROVED TRAINING SYLLAB | _ | op Contents – for LSP outs | | |
|-----|--|---|-------------------------------|---|---|
| | WORKSHOP TO ENHANCE THE SAFETY OF CF | WORKSHOP TO ENHANCE THE SAFETY OF CRANE OPERATION | | | where the changes are e with the syllabus) |
| S/N | Contents | Remarks | Duration (min) | Indicate slide number E.g. Slide #2. | Indicate mode of assessment, where applicable e.g, Written Assessment, Q3 |
| 4. | Safe Lifting Procedures Code of Practice on Safe Lifting Operations in the Workplaces Inspection and maintenance Lifting plan requirements Hazard Identification, risk assessment and control measures Permit-to-Work and safe work procedures Interpretation of load charts and related terminologies | Theory | 60 | | |
| 5. | Load/Capacity Chart for Cranes Interpretation of load charts and related terminologies for different types of crane | Theory with exercise | 60 | | |
| 6. | Case Studies Lessons learnt from crane-related incidents | Theory | 30 | | |
| 7. | Written Test | Theory | 60 | | |
| | | Total | 360 (6hrs) | | |

Declaration by LSP

| I hereby declare that all the training materials and related particulars / information given are true and correct nor have I infringe any copyright related issues in this entire accreditation process/application | | | | |
|---|----------------------------|--------------------------|--|--|
| Name of LSP | Name of Applicant | Designation of Applicant | | |
| | Applicant's Signature | Date | | |
| | Head/Principal's Signature | Date | | |

Annex C

Assessment Plan

- 1 Overview
- 2 Assessment method and duration
- 3 Instruction for preparation of written assessment
- 4 Assessment Instruments
- 5 Assessment Record

Annex C-1

1 Overview of Assessment Plan (listed by topics)

| Topics | Lecture (hour) | Practical (hour) | Assessment Mode | Total (hour) |
|---|-------------------|------------------|--------------------|-----------------|
| 1. Workplace Safety and Health Act and its Subsidiary Legislation which includes • WSH(General Provisions) Regulations, WSH (Incident Reporting) Regulations, WSH (Risk Management) Regulations, WSH (Construction) Regulations 2007, WSH (Shipbuilding and Ship-Repairing) Regulations 2008, WSH (Operation of Cranes) Regulations 2011 2. SS 536:2008 Code of Practice for the Safe Use of Mobile Cranes • Types and configurations • Characteristics of crane • Principles of operations • Site preparation • Outrigger use 3. SS 559:2010 Code of Practice for Safe Use of Tower Cranes • Requirements for use of Tower Crane • Checklist for Tower Crane Use • Specific considerations for Dockside Tower Cranes 4. Code of Practice on Safe Lifting Operations in the Workplaces • Inspection and maintenance (including operation and maintenance logs) • Lifting plan requirements • Hazard Identification, risk assessment and control measures | 5.0 | 0 | WA | 5.0 |

| Permit-to-Work and safe work procedures | |
|---|---|
| 5. Interpretation of load charts and related terminologies for different types of crane | |
| Lessons learnt from crane- related incidents (involving different types of crane) | |
| Written Assessment (Hour) | 1 |
| Total Duration (Hours) | 6 |

WA = Written Assessment

Annex C-2

2.1 Instruction for preparation of Written Assessment

These instructions concern the written assessment of the learner's competency

| Specification item | Details on specifications | |
|-----------------------------|--|--|
| Learning outcome | Fulfill the workshop learning objectives for all topics | |
| | to be assessed | |
| Duration | 1 Hour | |
| Venue | Classroom | |
| Set up | Classroom setup for 40 learners. Tables & chairs for individual seating Projector and monitor Whiteboard & markers of different colours Whiteboard duster 2B pencil and eraser for each learner Printed answer sheet Common Clock | |
| Conduct of the Written Test | Brief learners to check if they have been given the correct test set Brief learners on the time allocated for the test Brief learners on the close book test format. Brief learners that they cannot refer to any material or notes or discuss the questions with any other learners during the test Brief learners that they are allowed to ask the assessor to explain the question/s Brief learners on the passing mark requirement for Section A and Section B of the Written Assessment Highlight that assessment is for first WESCO attendance only. All subsequent WESCO attendance by the same learner shall constitute a refresher with updates only and no assessment/s. | |

3 Assessment Instruments

Facilitators need to prepare learners to meet the requirements in para 2.1 for the WA.

4 Assessment Records

Workshop to Enhance the Safety of Crane Operation

| Approved Assessment Centre: | | | |
|--|-----------------------|------------------------------|--|
| Learner's Name: | | Date of Assessment: | |
| Learner's NRIC/Passport/FIN: | | | |
| Overall Assessment | | | |
| Written Assessment | Pass / Fail (Marks:%) | | |
| Overall Assessment | Pass / Fail | | |
| | | | |
| Assessor 1: Name & Signature | | Assessor 2: Name & Signature | |
| Date: | | Date: | |
| Assessor Feedback: Overall performance of workshop learners. For NYCs, areas of skills gap and improvements to recommend | | | |
| | | | |
| | | | |
| _ | | | |
| | | | |
| | | | |

Annex D

Format of Safety Pass

Learning Service Providers are to issue a Safety Pass and/or Certificate of Course Completion, to workers who have successfully completed and passed the course.

Do note that the reference below is intended only to present the format of the pass and should not be used as an actual template for direct printing.

Guidelines for the credit card size pass for MOM WSH courses by LSPs

 $3 \% \times 2 \%$ inch (85.60 × 53.98 mm)

Front view



Font Type: Arial

Font size (Course title): Recommended 8pt or larger Font size (Others): Recommended 6pt or larger Photo size: 3.1cm X 2.4cm

- •Pass should contain no less than the information depicted in the guide
- •LSP may use their own reference format for serial number
- •ID should be FIN, NRIC Passport Number or any unique official identifier
- •Course Venue should reflect address of training centre (not business office, etc) which pass holder attended
- •Trainer signature should reflect the trainer that conducted the course

Back view

- Use of card is governed by terms and conditions of < Name of Learning
- Service Provider>
 < Name of Learning Service Provider> is certified by <Name of Certification Body> accredited by Singapore Accreditation Body at the date of issuance
- This card is not transferrable
- This card is not transferrable
 The course is conducted @ < Course venue>
 Holder of the card has been certified competent in the < Course Title> on the issued date as indicated in front.
 This card will expire Seven Front the date of issue
 This card is the property of < Name of Learning Service Provider> and must

- 1. This card is the property of "valent of Learning Service Provider" and number esturned on request.
 1. Card shall be retained if it has been tampered with, misused or replaced.
 1. This card is issued by < Name of Learning Service Provider". If found, please return to < Name of Learning Service Provider . at < Address of < Name of Learning Service Provider .
 1. For enquiries, please contact < Name of Learning Service Provider >. > at <

Font Type: Arial

Font size: Recommended 6pt or larger

Annex E

Certificate of Successful Completion

Learning Service Providers are to issue a Safety Pass and/or Certificate of Course Completion, to workers who have successfully completed and passed the course.



- Certificate should contain no less than the information depicted in the guide
- •LSP may use their own reference format for serial number
- •ID should be FIN, NRIC Passport Number or any unique official identifier
- •For LSP Course, Course Title should be the corresponding title as indicated in the Ministry of Manpower Technical Note)
- •Course Venue should reflect address of training centre (not business office, etc) which pass holder attended
- •Certificate should indicate that <<Name of LSP>> is a Learning Service Provider (LSP) certified by <<Name of Certification Body>> for <<Course Title of corresponding course>>
- •Trainer signature should reflect the trainer that conducted the course
- Management of safety certificate should be in accordance to the requirements under LSP scheme