



Reimagine your blended training delivery

A show-&-tell demonstration

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An Initiative By

SKILLSfuture SG

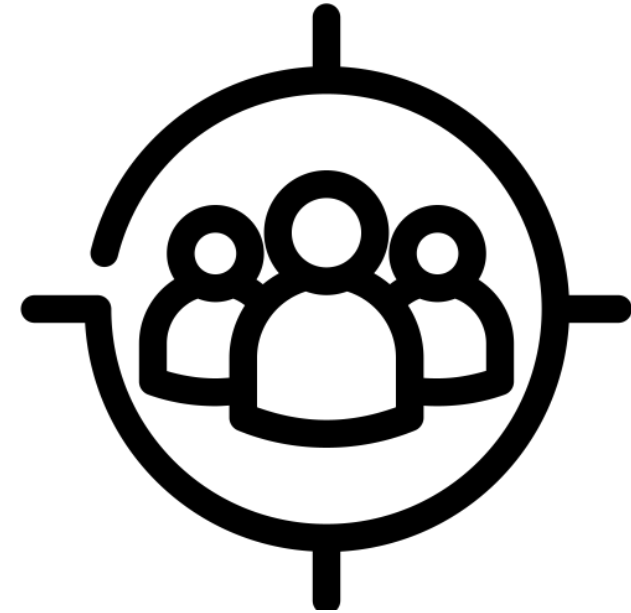
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What we are not advocating...

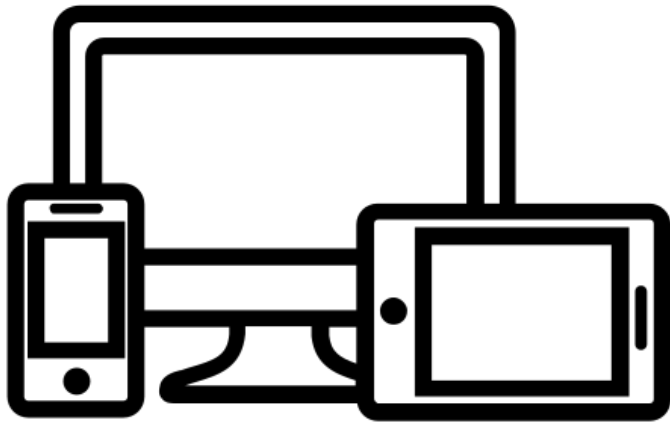
~~100%~~
digital

Not everything can be digitalized
or moved to online learning.

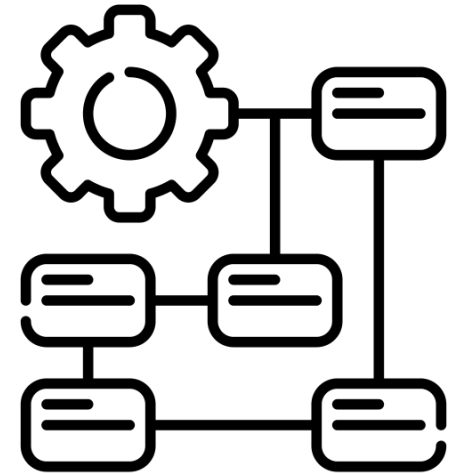


Forcing digitalization beyond
learning effectiveness of
target audience

Some of the assumptions....



Learner have their own e-devices
(personal/ company-issued)



No restriction on modification of
delivery method for the existing
training modules



Not an endorsement for platform demonstrated, but merely to highlight the functionality



Functionality highlighted can be used to enrich both online and F2F training

Highlight of IAL research output

Mixed mode of delivery creates the highest satisfaction and effectiveness of learning

Research Note: The Adult Learners' Perception of Online Learning Due to COVID-19 (June 2021)

Figure 6. Level of satisfaction

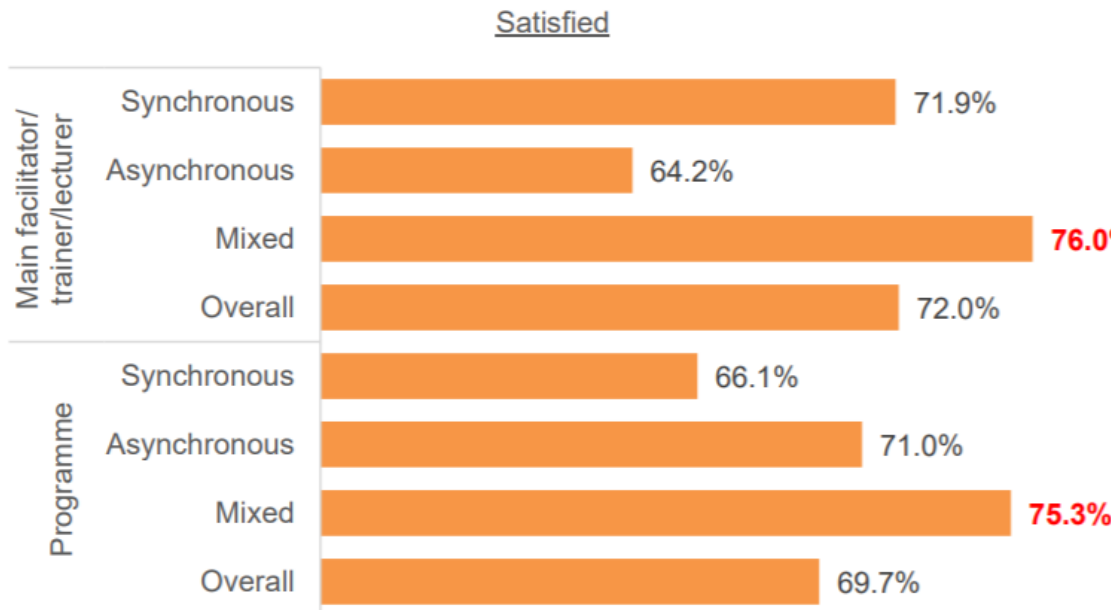
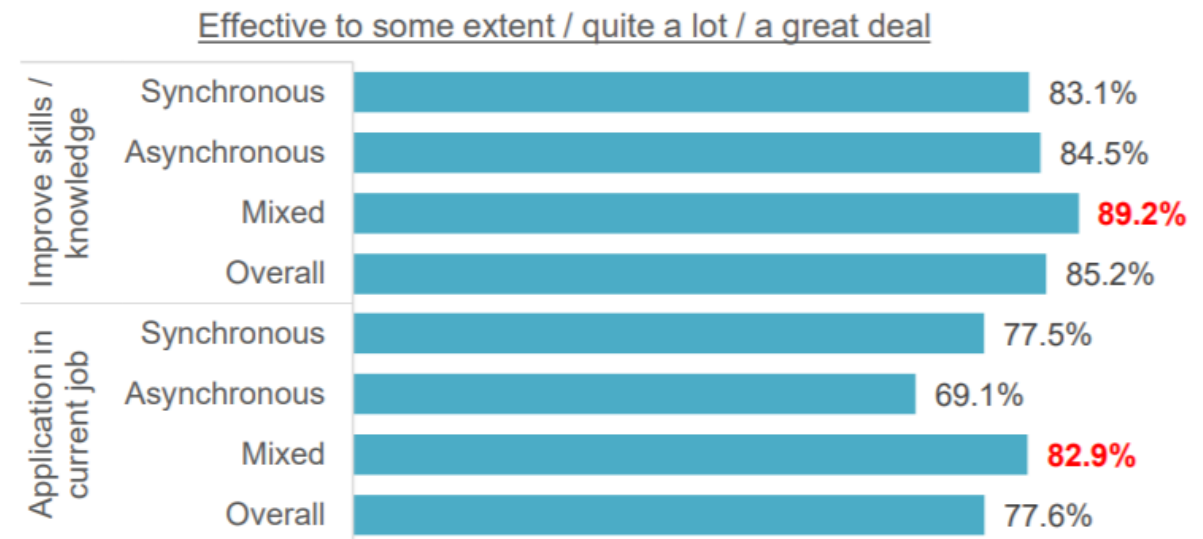


Figure 7. Level of effectiveness of online learning programme



Attention Management: blended and F2F

Scenario 1



Zoom + screen-share of learning materials
(learners might be passively listening)

NEW Improved scenario:

Have a control on which slide/page is in-focus on primary or secondary device, leaving space for trainer to showcase other material on screen-sharing feature

Demo



Attention Management: blended and F2F

Scenario 2



Capture learners' engagement manually. Toggle away from slides to show learners' submission

NEW Improved scenario:

Have engagement tools built-in onto your Powerpoint slides, with learners' responses saved directly as additional slides

Demo



Attention Management: blended and F2F

Scenario 3



Difficult to track learners' attention for self-driven learning. Need to create separate slides for such scenario.

NEW Improved scenario:

Easily convert existing learning material with activities for self-driven learning, complete with dashboard to monitor individual learners

Demo



Scenario 4 (A)



Pictures and video clips are used as cost-effective way in contextualizing the step-by-step, followed by practical F2F exposure

NEW Improved scenario:

Hand-over the control of Pan-Tilt-Zoom camera to individual learners who are tuning in online and showcase the step-by-step live with actual product

Demo



Scenario 4 (B)



Pictures and video clips are used as cost-effective way in contextualizing the step-by-step, followed by practical F2F exposure

NEW Improved scenario:

Convert webcam/ smartphone into wireless webcam that can stream close-up focus to nearest projector or towards online audience

Demo



Assessment distribution

Scenario 5



Printed or online quizzes that needs to be marked/collated separately

Improved scenario:

NEW

One-click distribution of assessment paper to multiple learners. Embed comments/ feedback directly onto the assessment and do on-the-fly marking with commentary for live feedback for the entire class

Demo



Mode of communication during training

Scenario 6 (A)



Text-based interactivity via Zoom/WebEx chat

Improved scenario:

NEW

Embed WhatsApp or other familiar chat platform as the preferred mode of communication during training. The same groupchat can be used in pre-training and post-training engagement. Appeal to learners' sense of familiarity.

Demo



Mode of communication during training

Scenario 6 (B)



Text-based interactivity via Zoom/WebEx chat

Improved scenario:

NEW

Utilize an online whiteboard to pin discussion points and ability to use rich-media (pictures, pdf or videos) as a response instead of being locked to texts.

Demo



Scenario 7



Long email/ instructional pdf on the location to access

Improved scenario:

NEW

Embed all training content onto a single, easy-to-create webpage to facilitate painless discovery of learning material. Editable content to accommodate last-minute change without resending the long instructions.

Demo





Conclusion

- Trainers' and learners' comfort level
- How many is too many?

Next step



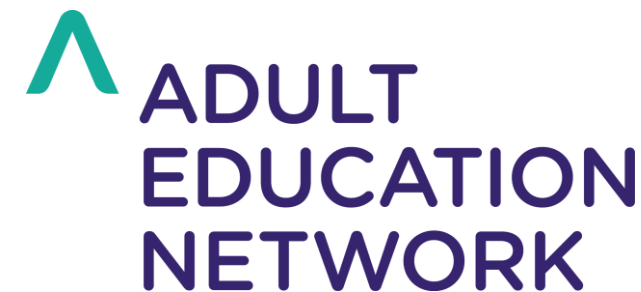
- Discover more learntech
- Speak to solution providers
- Procure external help on lesson transformation
- Be informed on upcoming learntech upskilling opportunity



IAL learntech curation
(Google 'IAL CEE')

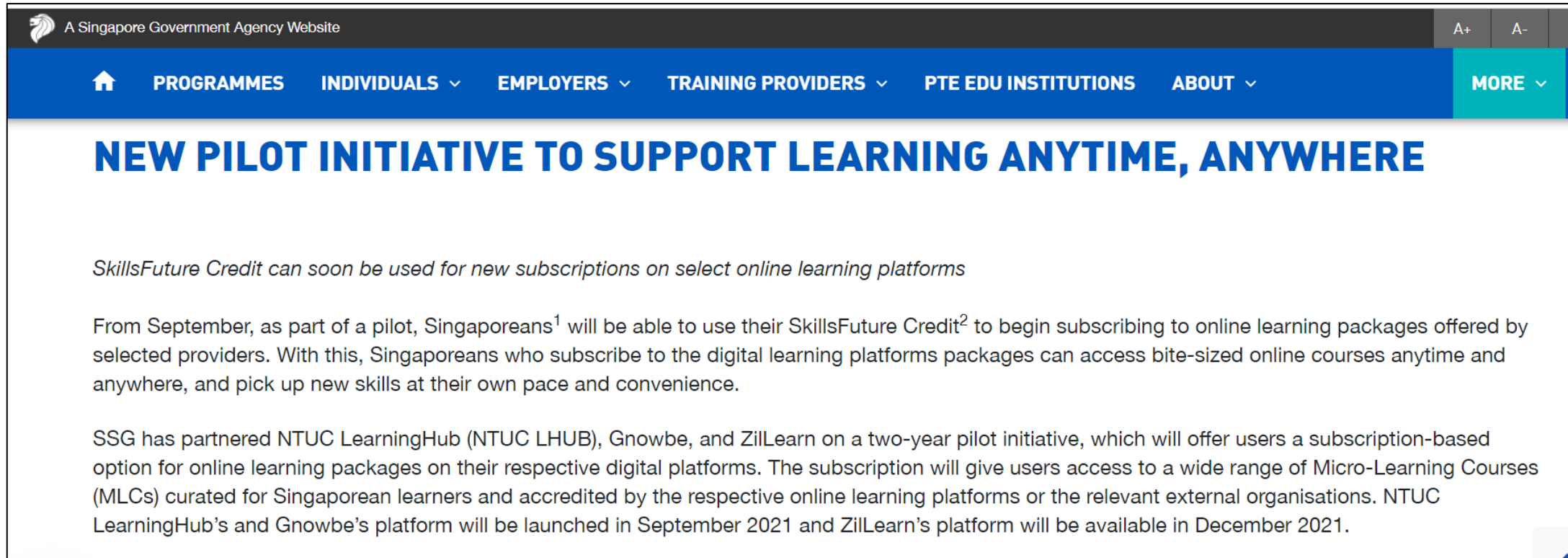


Consultancy grant on blended
lesson transformation
(Google 'IAL innovDev')



Network for adult training
practitioners

Additional opportunity: Utilizing the SFC-claimable learning subscription platform



A Singapore Government Agency Website

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NEW PILOT INITIATIVE TO SUPPORT LEARNING ANYTIME, ANYWHERE

SkillsFuture Credit can soon be used for new subscriptions on select online learning platforms

From September, as part of a pilot, Singaporeans¹ will be able to use their SkillsFuture Credit² to begin subscribing to online learning packages offered by selected providers. With this, Singaporeans who subscribe to the digital learning platforms packages can access bite-sized online courses anytime and anywhere, and pick up new skills at their own pace and convenience.

SSG has partnered NTUC LearningHub (NTUC LHUB), Gnowbe, and ZillLearn on a two-year pilot initiative, which will offer users a subscription-based option for online learning packages on their respective digital platforms. The subscription will give users access to a wide range of Micro-Learning Courses (MLCs) curated for Singaporean learners and accredited by the respective online learning platforms or the relevant external organisations. NTUC LearningHub's and Gnowbe's platform will be launched in September 2021 and ZillLearn's platform will be available in December 2021.

<https://www.ssg-wsg.gov.sg/news-and-announcements/new-pilot-initiative-to-support-learning-anytime-anywhere.html>



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