# IMPLEMENTATION TOOLKIT

# MODULE 1: TALENT ACQUISITION

# TALENT ACQUISITION WHAT IT IS

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The proactive sourcing of valuable skills to nurture a steady talent pipeline aligned with business goals to achieve long-term success

Developing a competitive advantage through attracting the best candidates to drive organisational excellence



Anticipating the organisation's long-term human capital needs and creating sustainable coverage of critical roles



Establishing strong employer branding to become employer of choice and galvanise candidates' passion to join the organisation

#### WHAT IT IS

MAKING THE CASE FOR CHANGE IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

# TALENT ACQUISITION MAKING THE CASE FOR CHANGE

# HIRING FOR TALENT, NOT JOBS



There is a **shift in focus from basic recruiting** (administrative and operative focused) towards a **strategic function** – building a highly complex, dynamic and value-adding HR cornerstone

# CANDIDATE EXPERIENCE



Talent acquisition functions are starting to embed **candidate experience and brand engagement activities** into the talent acquisition process through the EVP

#### **FOR EMPLOYERS** Building a Talent Pipeline Focused on Future Critical Skills

**FOR EMPLOYEES** Standing Out from the Crowd Adding Value to the Company FOR EMPLOYERS Developing a compelling Employer Brand for EVP efforts

FOR EMPLOYEES Evaluating Companies Based on Their EVP

# DATA-DRIVEN APPROACH



Organisations are tackling workforce issues by **collecting**, **analysing and interpreting data** to add value to the business in terms of **efficiency**, **effectiveness and quality of hire** 

FOR EMPLOYERS Utilise Quality of Hire indicators (i.e. net promoter score)

FOR EMPLOYEES Developing Oneself Holistically Greater Scrutiny on Capabilities

# "I strongly believe in the quote by Peter Schutz: Hire Character. Train Skill."

- Clarin Soh, HR Director, DeClout

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MAKING THE CASE FOR CHANGE IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

# TALENT ACQUISITION IMPLEMENTATION PLAN

# UNDERSTAND BUSINESS **OBJECTIVES**

- Understand the business agenda and business environment
- Identify current internal capabilities
- Determine hiring requirement based on business needs

# 4

# INTEGRATE THE NEW HIRE

- · Curate an onboarding plan for new hires
- Establish a buddy system to assimilate new hires
- Conduct regular check-ins with new hires during probation

# TARGET THE RIGHT

CHANNEL

2

- Segment the workforce needed based on personas
- For each persona, curate a few options of sourcing channels to target

SELECT BASED ON APABILITY AND CULTURE FIT

- Create an assessment framework and identify assessment tools to evaluate technical and generic skills
- Train assessors to avoid biases and common pitfalls

#### **MAKING THE CASE FOR CHANGE**

#### IMPLEMENTATION **STEP-BY-STEP**

TALENT CQUISITION

#### **SELF-ASSESSMENT**

3

## TALENT ACQUISITION STEP 1: DETERMINE THE QUANTITY AND QUALITY OF THE WORKFORCE NEEDED

UNDERSTAND BUSINESS AGENDA AND ENVIRONMENT

- Understand BU Head's requirements and the impact of additional resources in meeting business objectives
- Generate business scenarios for various staffing levels and assess impact on business

IDENTIFY CURRENT INTERNAL CAPABILITIES

- Analyse current capabilities and the gap against workforce needs
- Identify critical workforce segments based on the value they add to the organisation
- Assess internal capabilities to address workforce gaps before looking externally

DETERMINE HIRING REQUIREMENTS

- Determine the headcount (quantity) and skills (quality) required
- Ensure requirements set are based on fair recruitment practices regardless of age, race, gender, religion, marital status, family responsibilities, disability, etc
- Prioritise hiring for critical workforce segments

#### Know What You Have, Know What You Need

Thriving organisations know how to get the right people in the right positions. It is not enough just to be able to get the right people, only to poorly fit them into positions where their strengths are not fully utilised

#### WHAT IT IS

MAKING THE CASE FOR CHANGE

#### IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

# TALENT ACQUISITION STEP 2: TARGET THE RIGHT CHANNEL

SEGMENT INTO PERSONAS

- Segment hiring requirements into employee profiles (personas) which can be based on:
  - Skills or experience required
  - Ideal characteristics for the role (i.e. engaging, team player, passionate about a movement, etc) that would be a culture-fit for the organisation
  - Preference on work location

CURATE CHANNELS FOR EACH PERSONA

- Identify recruitment channels tailored at identified personas
- Leverage on government channels or programmes and work with government agencies such as e2i to enlarge your pool of local candidates
- Non-typical channels include:
  - Walk-ins
  - Experiential work as a temp staff for a day / week
  - Localised recruitment fairs



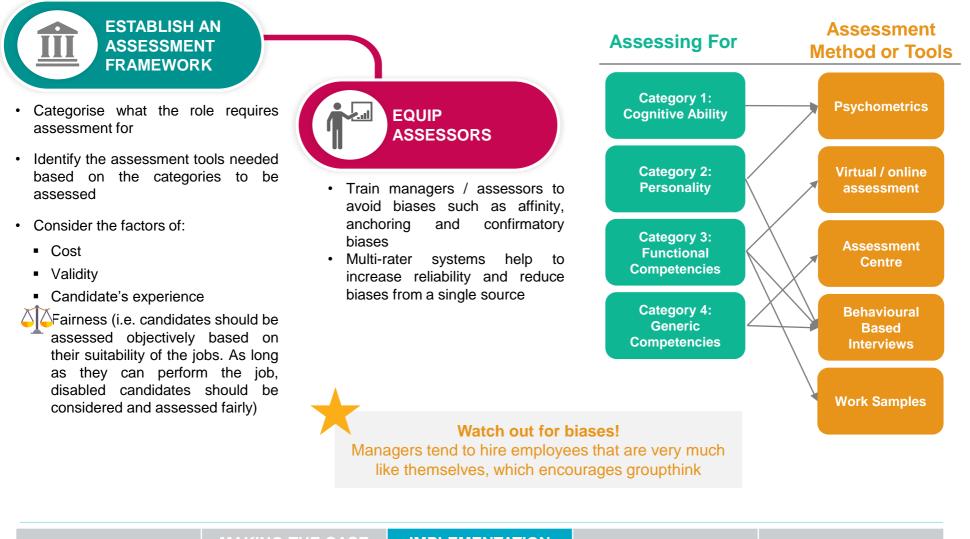
SET YOURSELF DIFFERENTLY

- Identify organisation's strengths and weaknesses in attracting talents and its Employer Value Proposition (EVP)
- Establish an employer branding that resonates with potential talents
- Communicate the organisation's brand consistently across all channels

#### WHAT IT IS

SELF-ASSESSMENT

# TALENT ACQUISITION STEP 3: SELECT BASED ON CAPABILITY AND CULTURAL FIT



WHAT IT IS

MAKING THE CASE FOR CHANGE IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

### TALENT ACQUISITION STEP 4: INTEGRATE THE NEW HIRES AND EVALUATE THE TALENT ACQUISITION PROCESS

CURATE AN ONBOARDING PLAN FOR NEW HIRES

- Establish a detailed onboarding plan to welcome and equip new hires
- Assign supervisors to ensure all onboarding tasks are executed
- Coordinate across departments to run common onboarding programmes (i.e. HR briefing, IT security briefing, etc)

ESTABLISH A BUDDY SYSTEM TO ASSIMILATE NEW HIRES

- Assign a buddy to new hires to guide and assimilate them into the organisation's culture
- Establish a mentorship program for leadership roles

CONDUCT REGULAR CHECK-INS WITH NEW HIRES DURING PROBATION

- Encourage supervisors to conduct regular conversations with new hires during probation. A 30-60-90 day approach may be adopted
- Onboarding typically ends after probation, when the first performance appraisal is conducted. Have managers establish rapport with new hires and set KPIs moving forward

Onboard Early! Some of the processes and paperwork should be completed or automated before the new hires' first day (i.e. laptop, employee pass, work station)

#### WHAT IT IS

MAKING THE CASE FOR CHANGE IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

# SELF ASSESSMENT IMPLEMENTATION CHECKLIST

	Have you	If yes, move on If no, refer to the	to the next question! e following:				
Partnered with your Busine support the business agen		d their manpower requirement	s to				
Determined optimal, sub-o	optimal and critical staffing le						
Analysed current capabiliti objectives?	ies and the manpower gap n	eeded to fill to meet business					
□ Identified your critical work	kforce segments that need to	be filled?		Step 1: Understan	d Business Objectives		
Assessed whether you have manpower gaps?	ve any internal capabilities th	nat would be able to address					
Determined the quantity ar	nd quality of manpower requ	ired?					
Ensured that your hiring re	equirements do not discrimin						
Prioritised your hiring need	ds based on the criticality of t	the workforce segments?					
Developed employee profi	iles based on your hiring nee	eds?					
□ Identified recruitment chan	nnels that are targeted at you	r required personas?					
Leveraged on government considering alternatives?	Leveraged on government channels to enlarge your pool of local candidates before considering alternatives?				Dight Channel		
□ Identified the organisation'	's strengths and weaknesses	in attracting the required tale	nts?	Step 2: Target the	Right Channel		
Established an employer b	pranding that resonates with						
Communicated consistent channels?	ly about the brand and value						
WHAT IT IS	MAKING THE CASE FOR CHANGE	-ASSESSMENT	SUCCESS STORIES				

# SELF ASSESSMENT IMPLEMENTATION CHECKLIST

Have you	If yes, move on to the next question! If no, refer to the following:
Categorised what types of assessments are to be conducted for the roles to be hired?	
Identified the assessment tools needed based on the categories that would be assessed?	Step 3: Select Based on Capability and Culture Fit
Trained your assessors to conduct assessments fairly and consistently?	
Established a detailed onboarding plan from pre-joining to end of probation?	
Assigned supervisors with the responsibility to ensure all tasks in the onboarding plan is executed?	
Coordinated across departments to run common onboarding programmes?	
Assigned at least one buddy to each new hire to guide them during probation?	Step 4: Integrate New Hire
Assigned supervisors to conduct regular conversations with new hires during probation?	
Assigned managers to establish rapport with new hires and set KPIs moving forward post-probation?	

WHAT IT IS

IAKING THE CASE FOR CHANGE IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

## TALENT ACQUISITION WHERE ARE YOU & HOW YOU CAN GET TO THE NEXT LEVEL

WHERE IS YOUR ORGANISATION AT? BUDDING ASPIRING GROWING MATURING THRIVING							
<ul> <li>Sourcing is a reactive process</li> <li>Selection is not standardised and documented</li> <li>Employer value proposition is not established</li> </ul>	<ul> <li>Sourcing is ad hoc and based on anticipated vacancies</li> <li>Selection processes or standards vary</li> <li>Employee value proposition is focused on rewards</li> </ul>	<ul> <li>Sourcing is based on workforce demand projections</li> <li>Selection process is consistent</li> <li>Employee value proposition considers total employment offering</li> </ul>	<ul> <li>Sourcing is actively conducted with effective use of internal and external talent pools</li> <li>Selection process is consistent and integrated with other HR functions</li> <li>Employer brand is portrayed consistently</li> </ul>	<ul> <li>Sourcing is proactive and based on long-term business priorities</li> <li>Selection process leverage innovative tools and workforce analytics</li> <li>Employer branding is compelling and differentiated</li> </ul>			
	WHAT	DO YOU CAN CONSIDER DO	DING				
<ul> <li>Identifying key sourcing channels</li> <li>Standardising a selection process</li> <li>Establishing an employee value proposition</li> <li>Including total employee value proposition</li> <li>Including total employee value proposition</li> <li>Conducting active sourcing active sourcing using internal and external talent pools</li> <li>Integrating selection process</li> <li>Integrating a consistent selection process</li> <li>Including total employee value proposition</li> <li>Conducting active sourcing using internal and external talent pools</li> <li>Integrating selection process</li> <li>Including total employee value proposition</li> <li>Conducting active sourcing based on workforce demand process with other HR functions</li> <li>Ensuring a consistent portrayal of the employer branding</li> <li>Developing a compelling and differentiated employer branding</li> </ul>							
ADDITIONAL RESOURCES FOR YOU							
<ul> <li>How to attract the right talent to successfully compete in the digital world and future-proof your workforce         <ul> <li><u>https://www.mercer.com/our-thinking/building-a-talent-ecosystem.html</u></li> </ul> </li> <li>How to identify and acquire skilled talent to deliver new business models in the midst of rapid digital change         <ul> <li><u>https://www.mercer.com/content/dam/mercer/attachments/private/gl-2017-delivering-the-workforce-for-the-future-mercer-oliver-wyman.pdf</u></li> </ul> </li> </ul>							

#### WHAT IT IS

AKING THE CASE FOR CHANGE

#### IMPLEMENTATION STEP-BY-STEP

SELF-ASSESSMENT

# **RAJAH & TANN**

COMPANY BACKGROUND						
INDUSTRY	ΕM	PLOYMENT PROFILE	F	EATURED PRACTICES	TRIPLE	STRONG FACTORS
Scientific and • Average Age: 40.5 year old •		• C	Career Development     Encourages S		kible Work Arrangements Skills Upgrading velops Employees with No g Experience	
		HUMAN CAPITAL P	RAO	CTICES AND BUSINESS	RESULTS	
		CHALLENGES		KEY CHANGE	S	RESULTS
<b>Talent Acquisitio</b> Leverage on outread programs to attract ta	ch	<ul> <li>Industry Dynamics</li> <li>High competition for talent with other firms in the legal industry</li> </ul>		<ul> <li>Implemented Manpower Planning an Programs</li> <li>Collaborated with the business units workforce needs two years out</li> <li>Introduced their marquee program - internship program focusing on expe (presentation, attending court session year 3 and 4 university students</li> <li>Conducted "Virtual Internship" durin pandemic, a program that focused of the legal fraternity and bonding active interns fully engaged throughout the period</li> <li>Started a 2-week attachment program graduates and Year 1 and 2 universing generate early interest</li> <li>Started annual campus recruitments universities</li> </ul>	to determine the a highly structured eriential learning ons) targeted at g the COVID-19 on both learning in vities to keep the e entire attachment arm for A Level ity students to	<ul> <li>Enabled HR to strategise recruitment drive efforts based on a well defined manpower needs plan</li> <li>Increased talent pipeline of 200 interns being enrolled every year</li> <li>Increased conversion rates of interns becoming full-time trainees</li> </ul>
WHAT IT	T IS	MAKING THE CASE		PLEMENTATION SELF-AS	SESSMENT	SUCCESS STORIES

# SUCCESS STORIES - MADAME TUSSAUDS

# Madame Tussauds

SINGAPORE

#### COMPANY BACKGROUND

INDUSTRY	EMPLOYMENT PROFILE	FEATURED PRACTICES	TRIPLE STRONG FACTORS
Arts, Entertainment and Recreation	Data is not provided	<ul><li>Talent Acquisition</li><li>Career Development</li></ul>	<ul> <li>Develops Local Leaders</li> <li>Reskills at-risk Employees</li> <li>Hires and Develops Employees with No Prior Working Experience</li> </ul>

#### HUMAN CAPITAL PRACTICES AND BUSINESS RESULTS

		CHALLENGES	K E Y	C H A N G E S	RESULTS
Le	alent Acquisition everage on outreach ograms to attract talent	<ul> <li>Industry Dynamics</li> <li>Tight workforce in the tourism industry which led to high competition for talent</li> </ul>	<ul> <li>word of mouth</li> <li>Implemented policie to the attraction to e workplace, 20% off Entertainment share</li> </ul>	nt employee experience and the sto attract talent (inviting them xperience their potential market rate for Merlin es) riendly' recruitment platform to	Enhanced ability to attract talent
	WHAT IT IS	MAKING THE CASE FOR CHANGE	IMPLEMENTATION STEP-BY-STEP	SELF-ASSESSMENT	SUCCESS STORIES

# SUCCESS STORIES - ROHDE & SCHWARZ



**COMPANY BACKGROUND** 

INDUSTRY	ΕM	PLOYMENT PROFILE	F	EATURED PRACTICES	TRIPLE S	STRONG FACTORS
		Career Development Performance Management Develops Loc		nployees Past Employment Age ocal Leaders		
		HUMAN CAPITAL PR	RA	CTICES AND BUSINESS	RESULTS	
		CHALLENGES		KEY CHANGE	S	RESULTS
<b>Talent Acquisit</b> Leverage on outre programs to attract t	ach	<ul> <li>Company Dynamics</li> <li>Rohde &amp; Schwarz's philosophy is to hire the right talent from the start, which has been a key success factor for the organisation</li> <li>To ensure that they get the right talent that they are looking for, they would need to be able to attract as many talents as possible so that they are able to attract and select the best talents</li> </ul>	ey s	<ul> <li>Emphasised on Building a Strong Effective and the world to participate. Winning teal expenses paid trip to Munich to comform a Attracted graduates by offering school any bond</li> <li>Attracted Polytechnic students throw sponsored German language course university in Munich</li> <li>Attracted ITE students through the BITE Apprenticeship program, which hires as well</li> </ul>	nducting global tudents from around am gets an all- npete there blarships without ugh scholarship and es for them to enter Earn and Learn and	<ul> <li>Strengthened employer branding across all tertiary institutions</li> <li>Attracted cream of the crop talents to join the organisation</li> <li>Developed a steady talent pipeline for the organisation</li> </ul>
		MAKING THE CASE	IN			

SELF-ASSESSMENT